

George Visual & Performing Arts Magnet K-8 School 2017-2018

2010 California Distinguished School - 2010 Title I Academic Achievement Award Winner



PARENT AND STUDENT INFORMATION PACKET

MISSION STATEMENT

George is committed to providing its young scholars with a safe, respectful, and responsible environment for their academic, artistic, and social success.

Mrs. Carol Coburn, Principal

Mrs. Kristina Valenzuela, AAIAC

10650 Bartlett Avenue
Adelanto, Ca. 92301
(760) 246 -8231
FAX (760) 246-6166

Absence Line (760) 530-1103

August 9, 2017

Dear Parents/Guardians:

Welcome to George Visual and Performing Arts Magnet and Middle School! We at George hope that everyone had a happy and healthy summer vacation. I am very excited to return as the principal of such an excellent school. The staff and I are looking forward to a year of academic growth and broadening the visual and performing arts experience for all our young scholars!

George is a choice school and we have many students who would like to enroll at George, but are unable to do so due to space limitations. As a magnet school, George accepts all students through an application process. We look for students who have good attendance, model positive behavior, and take their academics seriously. Students who have poor attendance and unacceptable disciplinary records are asked to return to their home school for the following school year. We need your help getting your child to school every day on time and making sure that your child is successful at George! Please review the online George Handbook and the expectations with your child, and make sure everyone understands what is expected of students who attend George. The George Handbook is accessible at <http://gms.aesd.net/> under the Parent Corner section. If you need a paper copy of the handbook, please request this from the school office.

As a visual and performing arts magnet school, all students will participate in Art, Music and/or Drama. K-3 students will experience all three classes throughout the year through an exploratory class once a week. In the upper elementary and middle school, we ask students to choose one arts discipline to further their skills and development. Students in music and drama perform a couple of times a year for the school community to showcase their hard work. Art class students showcase their art work throughout the school.

George is a uniform school. All students are expected to wear the specified school uniform. Wearing a uniform is a badge of pride, creates an identity for our school and is an important part of being a school student. In addition, a school uniform teaches students to dress smartly, gives a sense of belonging, takes away the pressure of what to wear and deters the bullies. The school dress code has been included in this handbook for your review and is also available on the school website.

George Magnet School is a closed campus, meaning in order to keep students safe and supervised the campus is closed to unauthorized individuals after the start of the school day until dismissal. All visitors will be required to enter through the office and present a valid ID and be authorized by the administrative staff to enter the school. Parents/guardians are welcome to visit classrooms with a scheduled appointment twenty-four hours in advance to help minimize the disruption to student learning. In addition, school board approved volunteers are welcome to help support our students in the classroom, attend field trips, or support special projects. Parent volunteer trainings will be held monthly. We want our school to be parent friendly so please attend our "Coffee with the Principal" meetings, join the Parent Teacher Student Association (PTSA), and attend all activities and events with your child. Another way to participate at George is on the School Site Council (SSC) which is a school budget advisory council; we will take parent interest forms and will be holding elections after the start of the school year. In addition, we will be inviting parents of English learners to join the English Language Advisory Council (ELAC). Please think about how you would like to be involved in our school community! If you have any questions about how to be involved, please stop by the office and ask.

Again, we are looking forward to working this year with your young scholar in soaring towards success.

Sincerely,

Mrs. Coburn, Principal

George Visual & Performing Arts K-8 Magnet School



TEACHING STAFF

Kindergarten

Debbie Thomas Rm 102

Stephen Tapia Rm 101

Janell McNally Rm 202

1st Grade

Marie Adams Rm 206

James Staten Rm 208

Jasmine Viveros Rm 205

2nd Grade

Gail Keefe Rm 201

Michelle Lawhead Rm 203

Denise Brail Rm 211

3rd Grade

Vivian Apodaca Rm 209

Angela Kutch Rm 207

Sylvia Ortiz Rm 205

4th Grade

Beth Kooiman Rm 303

Eddie Tse Rm 302

Gena Leming Rm 210

5th Grade

Jadat Griffith Rm 311

Jeff Steenerson Rm 304

TBD Rm 305

6th Grade

Lee Andrea Isaac Rm 307

Erik Marcussen Rm 306

Tonya Connors (Jeffers) Rm 310

7th Grade

Renee Adamczyk Rm 309

Tracy Moore Rm 308

Dilcia Vazquez Rm 301

8th Grade

Tamara Smith Rm 405

Carlos Fuentes Rm 402

RSP

Ellen Koehler Rm 402A

Caleb Robledo Rm 402A

Art

Scott Longnecker Rm 403

Drama Vi Martin Rm 408&409 Music Austin Perry Rm 409&411

Speech

Vincent Rubio (LSH)

Administration

Carol Coburn, Principal

Kristina Valenzuela, Assistant Administrator (AAIAC)

Secretarial and Clerical

Diane Lynn, Secretary

Elvia Gomez, Clerk

Librarian

Amparo Chi

Proctors

Dara Bunch

Michael Nasby

Janice Martinez

Kathy Andrade

TBD

TBD

TBD

LVN

Tara Johnson (LVN)

Paraprofessionals

Cindy Alonso (RSP)

Marites Rangel (RSP)

Nikayla Bowden (RSP)

Maintenance

Roland Kincaid, Lead Custodian

Dean Lollock

Eric Silva

Cafeteria

Dina Piedrahita

Marie Castro

Victoria Macias

Sylvia Ochoa

Gladys Ortiz

Sylvia Huerta

Cristina Mendiola

Information about George's Visual and Performing Arts Department

Our goal at George Magnet is to provide equal access to quality standards based arts instruction in dance, music, theater and visual arts that engages and supports students on many different levels, and connects to various other subject areas. Arts education contributes to the total development of the individual through experiences, which simultaneously require cognitive, psychomotor, and affective involvement. Arts activities and education requires individual participation often to reach group goals that may span all the students' years in school and beyond. This promotes creativity, lifelong learning, complex thinking, effective communicating, sensitivity, aesthetic awareness, collaborative skills, responsible citizenship, and career readiness.

Grades K-3 will participate in exploratory classes in all three areas of the Arts offered at George- Drama/Dance, Music/Band, and Art.

Grades 4th-8th will participate for an entire year in one of the 3 areas offered.

The learning and arts activities that students will partake in will be based on the California Standards for Visual and Performing Arts, which are...

- Artistic Perception- Processing, analyzing, and responding to sensory information through language and skills unique to the discipline.
- Creative Expression- Creation, performance, and participation in the discipline.
- Historical and Cultural Context- Understanding historical contributions and cultural dimensions of the discipline.
- Aesthetic Valuing- Responding to, analyzing, and making judgments about works of art.
- Connections, Relationships and Connections, applications and applying Applications- what is learned in the discipline to other art forms and subject areas and to careers.

ABSENCES

SB 727 Actual Attendance Accounting Effective July 1, 1998.

This Senate Bill excludes excused absences. Education Code #48260 specifies "Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse more than three (3) days or tardy in excess of thirty (30) minutes of each day or more than three (3) days in one school year is a truant and shall be reported to the attendance supervisor, the superintendent of the school district." or to SARB (Student Attendance Review Board).

If your student is going to be absent it is the parent's responsibility to call the school office to report and verify the absence. Absences need to be verified within three days of the student's absence. You may call 760-530-1103.

Please refer to the District Handbook regarding excused and unexcused absences.

STUDENTS WHO ARE ABSENT FROM SCHOOL WILL NOT BE ABLE TO RECEIVE A PERFECT ATTENDANCE AWARD FOR THE YEAR, AND WILL NOT ATTEND THE FIELD TRIP AT THE END OF THE YEAR. A STUDENT WITH EXCESSIVE ABSENCES, TARDIES AND WHO LEAVE SCHOOL EARLY WILL BE AT-RISK OF NOT RETURNING TO GEORGE SCHOOL THE FOLLOWING YEAR.

TARDINESS AND/OR LEAVING EARLY

We at George School feel that it is important for a child to learn and grow as a well-rounded individual. We are, therefore, interested in all aspects of his/her education. We try to encourage good habits of punctuality as part of his/her good citizenship training. It is our policy for the school to contact parents by phone or letter when children frequently arrive at school after the tardy bell rings (9:00) or leave before dismissal at 3:15 PM (K-3) and 3:20 PM (4-8). Students late to school due to a medical or dental appointment must have a note from the doctor or dentist excusing the tardiness.

STUDENTS WHO ARE LATE OR LEAVE SCHOOL DUE TO A DOCTOR OR DENTAL APPOINTMENT WITH A VALID DOCTOR'S NOTE ONLY ONCE PER SEMESTER WILL BE ELIGIBLE FOR A GOOD ATTENDANCE AWARD FOR THE YEAR.

DEPARTURE OF PUPILS FROM SCHOOL DURING THE SCHOOL DAY

Parents/Guardians who wish to take their children out of school during the school day should report to the office and present a valid photo ID to check-out the student, no exceptions. This is done to protect you and your child.

STUDENT PICK-UP/BUS RIDERS

Students who are picked up will meet their parents in the front of the school in the parent pick-up area. Students who ride to bus home from school will meet in the bus line-up area. Both areas are supervised after school until all students are gone. **Sometimes parents need to change how their child is picked up from school (i.e., child usually rides the bus but will be a parent pick-up today, child needs to take the bus home today instead of being picked up). All changes for pick-up must be given to the office 45 minutes prior to the end of the school day to guarantee that your child receives the message. There will be no exceptions.**

INDEPENDENT STUDY

In those situations where it appears a student will be out of school for absences other than illness, an Independent Study Program may be used. All Independent Study contracts have to cover a minimum of five (5) consecutive days. This service shall be authorized by the principal and classroom teacher and all forms for an Independent Study shall be utilized. The classroom teacher needs ample notice to put the contract and assignment log together (one day of preparation for each day of work assigned is appropriate). The child must return all the work assigned upon his first day back to school in order to receive credit for those days absent. **STUDENTS WHO GO OUT ON INDEPENDENT STUDY WILL NOT BE ELIGIBLE TO RECEIVE A PERFECT ATTENDANCE TROPHY AT THE END OF THE YEAR.** Student who have an IEP are not eligible for independent study unless it is authorized through an IEP team meeting.

SATURDAY SCHOOL

Saturday school will be offered monthly starting in October to allow students who have been previously absent to make up that missed school day. Attending a Saturday session is a great way to assure that your child has good attendance. For more information, please contact our office.

ATTENDANCE

Education code 48200 states that it is the responsibility of parents or guardians to see that their children attend school regularly in order to obtain the maximum benefit of public school education.

George School hours are:

- K-Grade 3 9:00 a.m. – 3:15 p.m. (M,W,Th,F) (Tues only) 9:00 a.m. - 2:30 p.m.
- Grades 4-5 9:00 a.m. – 3:20 p.m. (M,W,Th,F) (Tues only) 9:00 a.m. - 2:35 p.m.
- Grades 6-8 9:00 a.m. – 3:20 p.m. (M,W,Th,F) (Tues only) 9:00 a.m. - 2:35 p.m.
- 90 Minute Early Out Schedule
 - K – Grade 3 9:00 a.m. – 1:45 p.m.
 - Grades 4-5 9:00 a.m. – 1:50 p.m.
 - Grades 6-8 9:00 a.m. – 1:50 p.m.
- Parent Teacher Conference Schedule all students are out at 12:50 p.m.

It is very important that **children not be on the school grounds until 8:30 a.m.** because there is no supervision for them until that time. A note from the school will always precede any variance of school days or hours of dismissal. Breakfast will be served from 8:30 to 8:55 a.m. for all students daily.

GEORGE CAFETERIA BREAKFAST/LUNCH PROGRAM

The Adelanto School District takes part in the National School Lunch and School Breakfast Programs. Meals are served every school day. Breakfast is served between 8:30 a.m. and 8:55 a.m. in the MPR and lunch times are assigned by classroom. George qualified again for a provision 2 non-pricing meals school, which means that all students are not charged for meals.

- Eating in the cafeteria is to be done in a quiet and orderly manner.
- Each student is responsible for keeping his/her area clean.
- At no time shall food be eaten in the corridors or on the playground.
- Persistent bad manners in the lunch room may result in the child receiving a discipline notice.

If you have any questions regarding the lunch/breakfast program please contact Child Nutrition Services at (760) 246-4912.

CHANGE OF ADDRESS OR WORK LOCATION

Students who move must report any change of address to the office immediately. If the student is moving out of the district and parents wish to keep their students at the George School, they must get an inter-district agreement signed with the new school district. This is also applicable for students coming to the George School from other High Desert districts. Bus transportation is only provided for students living within the Adelanto School District.

TRANSFERS

If a child is being transferred to another school, the parent must notify the school office as soon as possible. The office will initiate the paper work. All school books should be checked in to the teacher. Please clear all library books and any money owed to the cafeteria.

DISTRICT SCHOOL ENROLLMENT

All new student enrollments are handled at the Adelanto Elementary School District office located at 11824 Air Expressway, Adelanto, CA 92301.

DISASTER PREPAREDNESS

If, in the event of an attack, earthquake, or other type of disaster, the school signal to assemble will be given over the public address system. At the command of DUCK AND COVER, children crouch beneath a desk or table on their knees and elbows, covering the back of their necks with their hands, and facing away from the windows if possible. This is to be used as an immediate emergency measure only. School personnel will remain at their posts until parents come to pick up their children at the rear gate parking lot. George School command post will be set up to release children to parents.

DESIGNATED DISASTER STUDENT PICK UP GATES

There will be three designated student pick up areas as follows:

1. **Students in K-8 with siblings at the school will be dismissed at the bus gate located by the primary play structure on Rhode Island Street.**
2. **Students in grades K-3 without siblings will be dismissed from the kindergarten gate at the front of the school.**
3. **Students in grades 4-8 without siblings will be dismissed from the bus gate located on Rhode Island Street.**

FIRE DRILLS

Fire drills are required once a month by state law. The fire drill alarm rings outside of classes and is a series of short blasts. You are to walk, not run or shove, to the place assigned to your class. You are to stay at the assigned place until the principal gives the all clear signal.

VISITORS

George Magnet School is a closed campus, meaning in order to keep students safe and supervised the campus is closed to unauthorized individuals after the start of the school day until dismissal. **All visitors will be required to enter through the office and present a valid ID and be authorized by the administrative staff to enter the school.** Parents/guardians are welcome to visit classrooms with a scheduled appointment twenty-four hours in advance to help minimize the disruption to student learning.

Raptor – Visitor Response System (District Wide Check-in/Check-out System)

Adelanto Elementary School District has adopted and enacted a visitor response protocol, in our collaborative effort to protect every child, every school, every day. In line with best practices, we make every effort to ensure safety, privacy and reputation of the community. We need to be sure of who is on our campus.

Raptor is a visitor tracking system that incorporates a search of sex offender databases in all 50 states. This internet based program allows our schools to take the driver's license or photo ID of individuals, scan through a reader, and automatically log the visitor's name, address and partial driver's license or ID number into a visitor database. The system quickly prints visitor badge that include a photo, the name of the visitor, time and date. This search is done by our authorized campus staff to take appropriate steps to keep the campus safe. Additional visitor data will not be gathered and no data will be shared with any outside company or organization.

VOLUNTEERS

School board approved volunteers are welcome to help support our students in the classroom, attend field trips, or support special projects. Parent volunteer trainings will be held monthly. To become an approved volunteer the following items must be completed to be processed:

- Attend a yearly volunteer training
- Complete Volunteer Application form (sheet, must be updated yearly)
- Present a copy of current TB test with positive results (tests are good for a period of 4 years)
- Have current fingerprints on file with the District office
- Present a valid CA ID or driver's license
- Be approved by the District Board of Trustees prior to volunteering at the school

DISCIPLINE

One of the major functions of the public schools is the preparation of youth for responsible citizenship. The school fosters a learning environment which reinforces the concepts of self-discipline and the acceptance of personal responsibility. Students are expected to progress from being adult-directed to self-directed with minimal application of disciplinary measures.

We, the George School family, are proud of our school and thus pleased to present our views in this area. School discipline is very similar to home discipline in structure. There are adult authorities who have the right and the responsibility to direct, reward, and correct students. We believe that the best discipline is self-imposed and that each student should learn to assume responsibility for his/her own behavior and the consequences of his/her own actions.


The main goal in school is getting an education, and any person preventing another or he, in achieving this goal is going to be disciplined. To learn, one must be able to listen, recite, share, and concentrate without interference. Any student, therefore, who disrupts the learning process, will be disciplined.

The following policies and regulations will be enforced fairly and uniformly and consistently without regard to race, creed, color, or sex.

POSITIVE BEHAVIOR EXPECTATIONS AT GEORGE

At George, the four behavioral expectations are safety, on task, always respectful, and responsible. A matrix has been created that outlines what safety, on task, always respectful, and responsible behavior looks like in the key areas of the school. Students who demonstrate positive behavior expectations receive SOAR tickets to be used at the student store, the monthly drawing for ice cream with the principal, and/or positive notes or phone calls home. See SOAR Expectations on the next page.

SOAR - POSITIVE BEHAVIOR EXPECTATIONS FOR DESIGNATED AREAS

	<p>Safety</p> <p><i>Keep hands, feet, and other objects to self</i></p>	<p>On task</p> <p><i>Stay focused and follow directions</i></p>	<p>Always respectful</p> <p><i>Treat everyone and everything as you want to be treated</i></p>	<p>and Responsible</p> <p><i>Be accountable and make good choices</i></p>
<p>Assemblies</p>	<ul style="list-style-type: none"> • Stay seated • Keep aisles clear 	<ul style="list-style-type: none"> • Follow adult directions 	<ul style="list-style-type: none"> • Respond appropriately 	<ul style="list-style-type: none"> • Look at and listen to the presenter
<p>Bus Arrival/Dismissal</p>	<ul style="list-style-type: none"> • Always walk • Stay in designated area 	<ul style="list-style-type: none"> • Wait your turn • Single file • Speak quietly 	<ul style="list-style-type: none"> • Be polite to adults and peers 	<ul style="list-style-type: none"> • Line up quietly • Be ready to go on time
<p>Bathroom</p>	<ul style="list-style-type: none"> • Use the facility properly • Practice good hygiene 	<ul style="list-style-type: none"> • Do your business then go back to class 	<ul style="list-style-type: none"> • Leave facility clean • Acknowledge personal space 	<ul style="list-style-type: none"> • Calm behavior • Return quickly
<p>Cafeteria</p>	<ul style="list-style-type: none"> • Line up and stay in line • Sit on benches • Chew carefully • Walk slowly 	<ul style="list-style-type: none"> • Keep food on the tray • Eat your own food 	<ul style="list-style-type: none"> • Use kind words and actions • Speak softly 	<ul style="list-style-type: none"> • Listen to adults • Keep areas clean • Good table manners
<p>Hallway</p>	<ul style="list-style-type: none"> • Walk single file down the middle • Watch where you are going 	<ul style="list-style-type: none"> • Get to where you need to go • Walk behind the person in front of you 	<ul style="list-style-type: none"> • Follow adult directions • Respect personal space and property • Stay quiet 	<ul style="list-style-type: none"> • Have a pass • Keep areas clean • Good table manners
<p>Play Ground</p>	<ul style="list-style-type: none"> • Dress for the weather • Use equipment correctly • Only run on grass 	<ul style="list-style-type: none"> • Use bathroom/get water before the bell rings • Line up quietly, correctly, and quickly 	<ul style="list-style-type: none"> • Play nicely • Use appropriate language • Follow adult directions 	<ul style="list-style-type: none"> • Obey rules • Take care of equipment • Bully-Free
<p>Computer Lab</p>	<ul style="list-style-type: none"> • Stay in assigned seats • Keep food and drinks out 	<ul style="list-style-type: none"> • Work quietly • Use approved websites 	<ul style="list-style-type: none"> • Use printer with permission • Leave settings alone 	<ul style="list-style-type: none"> • Leave area clean • Take care of equipment
<p>Library</p>	<ul style="list-style-type: none"> • Walk • Put things back • Keep objects off the floor 	<ul style="list-style-type: none"> • Check out your books quickly • Read independently • Sit quietly 	<ul style="list-style-type: none"> • Use manners • Treat property with care 	<ul style="list-style-type: none"> • Return books on time • Wait your turn

FIGHTING

Fighting is strictly forbidden at school or walking to and from school. Students should find acceptable ways to settle their problems and disagreements. Talking to teachers, the principal, or parents can often solve disputes. **No** **“play fighting”** at school. Students will be sent to the office for play fighting. When appropriate, state law permits school personnel to administer disciplinary measures with children who misbehave to and from school.

BITING

Bitting is forbidden at school. Disciplinary action will be determined by the administration.

GUM

Gum chewing and eating candy will not be allowed at school.

HAZING, ABUSE OF OTHER STUDENTS

The abuse of students by other students is strictly forbidden. This includes humiliating, horseplay and pranks, physical abuse, verbal abuse, intimidation, gestures, etc.

SEXUAL HARASSMENT (Ed. Code 212)

Prohibited sexual harassment includes, but is not limited to, verbal, visual or physical conduct of a sexual nature:

1. Unwelcome leering, sexual flirtations or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
3. Graphic verbal comments about an individual's body, or overly personal conversation
4. Sexual jokes, stories, drawings, pictures or gestures
5. Spreading sexual rumors
6. Touching an individual's body or clothes in a sexual way
7. Cornering or blocking of normal movements
8. Displaying sexual suggestive objects in the educational/work environment.
9. Any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

MATERIALS NOT RELATED TO SCHOOL

Any materials or articles not directly related to class work are not permitted at school. This includes MP3's, toys, electronic games, sports equipment, lighters, matches, knives, stuffed animals, etc. Lighters, matches and knives are suspendable items. Students who bring such items to school will have them confiscated and be subject to disciplinary actions. .

OBSCENE AND VULGAR LANGUAGE

Swearing, obscenity and vulgar language are prohibited. Many people are offended by such language, and it is not to be used at school or school functions.

PAINTING AND WRITING ON CLOTHES OR PERSON

Students are not to write on their clothes or any other person. This includes tattoos, comments, or pictures.

RESTROOMS

Restrooms are to be used for the purpose for which they were designed and built. Students who play in or deface bathrooms in any way will be subject to disciplinary action.

STEALING

Any student, who steals or takes the money or property of another person, or the school, shall be disciplined. This may result in suspension.

DISCIPLINE NOTICES

We are pleased that you have decided to send your child to the George Visual and Performing K-8 Arts Magnet School. Through the arts we strive to give your child a strong academic education and a real joy for learning. By providing a safe environment with consistent enforcement of rules, we can ensure that all children will have an equal opportunity to succeed. Please familiarize yourself and your child with our discipline contract. Together we can accomplish all these goals!

In order to maintain an environment conducive to attaining the highest quality of education, there are certain policies relating to student conduct which delineates acceptable behavior and provides the basis of sound disciplinary practices within the school.

Discipline notices may or may not be issued depending on the severity of the offense. The principal will make the final decision. The principal may follow the steps of the discipline policy or may suspend, depending on the severity of the offense.

DISCIPLINE - MISCELLANEOUS

There are 5 steps in the discipline plan that students and parents must be aware of, and will be enforced school-wide. There are two types of referrals: minor and major. Minor offenses are teacher managed. Major offenses are administrator managed. Here are the procedural steps for each type of referral process.

MINOR REFERRAL STEPS

1. Warning
2. Conference with student
3. Reteach SOAR Expectations
4. Loss of privilege
5. Parent contact

MAJOR REFERRAL STEPS

1. Office referral
2. Administrator investigates incident
3. Administrator determines disciplinary action
4. Teacher contact
5. Parent contact

SUSPENSION AND EXPULSION

Suspension shall be the temporary removal by the principal of a student from the regular school program, or removal from the classroom by a teacher for not more than the day of suspension and the day following, for any of the acts listed below. If a student is suspended before noon, he/she will be suspended for the rest of that school day. If he/she is suspended in the afternoon, the suspension will be for the following school day. The following offenses will result in suspension from school:

1. Caused, attempted to cause, or threatened to cause physical injury to another person; or
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred with by the principal or the designee of the principal; or
3. Unlawfully offered, arranged, or negotiated to sell any controlled substance, as defined in Section 11007 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant; or
4. Committed robbery or extortion. 48900 (a) - (e); or
5. Caused or attempted to cause damage to school property or private property; or
6. Stole or attempted to steal school property or private property; or
7. Possessed or used tobacco, except as provided in rules and regulations adopted by the governing board under Section 48901; or
8. Committed an obscene act or engaged in habitual profanity or vulgarity; or
9. Unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11364 of the Health and Safety Code.
10. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties (48900 (f) - (k).

The above acts must relate to school activities or attendance. The acts may take place at any time including, but not limited to, any of the following:

1. While on the school grounds
2. While going to or coming from the school bus.

EXPULSION

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student.

BULLYING (AESD BP 5131.2)

AESD governing board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. District employees shall establish student safety a high priority and shall not tolerate bullying of any student.

No student or group of students shall, through physical, written, verbal, or other means, harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

The school administration will investigate each report to determine if in fact bullying has occurred and will take the proper disciplinary action if required.

CELL PHONE, BALLS, iPods, MP3 PLAYERS, ELECTRONIC GAMES, TOYS , ETC.

CELL PHONES- Students are discouraged from having cell phones at school. Cell phones are a distraction to learning. If students have to have a cell phone for emergency use, it must be turned off and placed in their backpack, NOT in a pants or jacket/coat pocket, for the entire school day. Cell phones are for extreme emergencies, like in the case of a disaster, not to get homework, lunch money, permission slips, go on social media etc. The school and staff are not responsible for any cell phone that is lost, damaged or stolen. If a student feels they need to call home, they may come to the office and ask permission. If a student is seen with a cell phone without adult permission, for any reason, it will be confiscated and sent to the principal's office. Parents will be required to come to the office to pick it up. Repeat offenses could result in a student having this privilege revoked for the rest of the school year.

BALLS from home are not allowed on campus. The school will provide classroom and playground ball for students to use.

IPODS, MP3 PLAYERS, PSPS, CAMERAS, AND ELECTRONIC GAMES are **NOT ALLOWED ON CAMPUS.**

The school and staff are not responsible if these are brought to school and they are lost, damaged, or stolen. Students who do bring them to school have the risk of them being taken away. Parents will be required to come to school to pick them up.

TOYS are not allowed at school and are considered a distraction to learning. Toys may be taken away by staff members and held until the parent comes to pick it up. The school and staff are not responsible for any toys that are lost, damaged or stolen. This includes fidget spinners.

MONEY AND VALUABLES

Never bring valuables to school if not absolutely necessary. Borrowing, loaning, or paying back money in any amount will not be allowed at school.

PLAYGROUND APPARATUS

1. Wear proper clothing - girls wear shorts under dresses when playing on apparatus or when tumbling.
2. Baseball bats are to be used on diamonds. Teacher supervision only.
3. No climbing on softball backstops.
4. No climbing on or over fences. If the ball goes over the fence, the aide will open the gate.
5. Traffic on the horizontal ladder is to be in one direction.
6. Do not climb on the top of the horizontal ladder.
7. Children using any type of apparatus (horizontal bars, etc.) will take one turn only and then go to the end of the line.
8. No jumping out of the swings, twisting, swinging crooked, or standing on the swings will be allowed.
9. Keep your hands on the bars at all times and hands and feet to yourself.
10. Take turns. Remember to count at a normal pace to 30 on the swings.
11. No running up the slide.

CARE OF SCHOOL PROPERTY

The school will help the students learn respect of property and develop feelings of pride in their school.

Each student shall be responsible for the proper care of school property and the school supplies and equipment entrusted to their use. Students who cause damage to school property shall be subject to disciplinary measures, and their parents shall be financially liable for such damage.

DETENTION AFTER SCHOOL

According to District Policy #3048.02, a pupil may be detained (at the close of the school day) for a maximum of one hour if parents or guardians have been notified. No notification would normally be needed if the length of detention is fifteen (15) minutes or less. In both instances parents will be notified for late parent pick up because of bussing.

DRUG AWARENESS

The school authorities recognize that misuse of drugs is a serious problem with legal, physical, and social implications for the whole community.

For the purpose of this policy, "drug" shall mean:

1. All alcoholic beverages
2. Tobacco
3. Any prescription or drug except those for which permission to use in school has been granted. The school prohibits the use, possession or distribution of any drugs on school property, at the bus stop or on the bus at any time, or at any school sponsored event.

BUS/TRANSPORTATION STUDENT CONDUCT

The state law (Section 14103 Title 5 C.A.C. "Authority of bus driver) reads: Pupils transported in a school bus shall be under the authority of, and responsible to the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation in accordance with regulations of the governing board of the District.

Students may receive a "bus ticket" for any of the following infractions:

1. Improper boarding/departing procedures
2. Bringing articles aboard bus of injurious or objectionable nature
3. Failure to remain seated
4. Refusing to obey the driver
5. Fighting/pushing/tripping
6. Hanging out of the window
7. Throwing objects in or out of the bus
8. Lighting matches/smoking on the bus
9. Spitting/littering
10. Unnecessary noise
11. Tampering with bus equipment
12. Rude, discourteous and annoying conduct
13. Destruction of property
14. Other behavior relating to safety, well-being and respect for others

Riders who fail to comply with the above rules shall be reported to the school principal, who shall determine the severity of the misconduct and take action accordingly. In all instances of misconduct, the rider and his/her parent/guardian shall be given notice and warning. In case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year. The principal or designee of the school will notify the parent of any written bus citation. The following consequences shall be followed:

- 1st offense—warning and ticket home
- 2nd offense—3 day suspension from bus
- 3rd offense—5 day suspension from bus
- 4th offense—10 day suspension from bus
- 5th offense—bus privileges suspended for rest of school year

The principal may suspend immediately from the bus if the infraction is warranted. The transportation office and the school office will keep copies of the citations on file with each incident. Teachers will endeavor to familiarize pupils with the standards of conduct expected of them as passengers prior to their participation in trips.

It is the parent's responsibility to contact the school office when a student is issued a "School Bus Incident Report".

SCHOOL BUS TRANSPORTATION IS A PRIVILEGE, NOT A RIGHT!

NO EXCUSE DRESS POLICY – UNIFORM SCHOOL POLICY

All students shall follow the guidelines in the dress code. There will be no excuses for any students to come to school out of uniform. This would include: 1) clothes were dirty, 2) lost my uniform, and/or 3) my mom said it was okay. Please note the following steps may be taken if a student is out of uniform: asking parents to bring clothes to school before the student is allowed to go on campus and/or further disciplinary action if behavior continues. If you have any questions, please call the office.

If a student is not in dress code, we will allow the student to call home for a change of clothes. In the event the parent is not located, loaner clothes will be issued, however, they must be washed and returned.

DRESS CODE VIOLATION CONSEQUENCES:

- **First Offense - Warning from any school staff member:** All violations will be reported to the office where the student will be counseled by administration and a copy of the dress code will be sent home.
- **Second Offense -** The school will attempt to contact the parent and the student will be given two choices. If available, the student may change into borrowed clothing (clean clothing from our clothing closet) of a correct size and condition, or the parent may bring appropriate clothing to the school. If the parent or the student refuses to abide by the dress code, the child may be suspended. Borrowed clothing must be cleaned and returned to the school within one week.
- **Third Offense –** Student will receive a referral that is documented in the student record

George Visual & Performing Arts Magnet School

Dress Code Policy 2017-2018

George Visual & Performing Arts Magnet School has a mandatory dress code policy. All students are expected to be in dress code every day, no excuses. The dress code is to ensure student safety, avoid unnecessary distractions to the educational program, and to build school spirit.

Shirts

Must be Navy Blue, or White

- Must have a collar
- Solid colors only
- No writing or designs allowed
- Long or short sleeves

Pants, Shorts, Skirts, Jumpers, Belts Must be Navy Blue, Black, Tan/Khaki,

- Must fit properly (not too tight or baggy)
- No holes or tears
- Must be appropriate length (longer than arm)
- No stretchy/denim/legging/jegging/sweatshirt type material

Socks, Leggings, Undergarments/shirts

Must be Navy Blue, Brown/Tan/Khaki, Black, White, Gray

- Solid colors only
- No writing or designs allowed
- Long-sleeved shirts may be worn under uniform
- Undergarments/shirts must be tucked in
- Leggings may not be worn as pants

Shoes

Must be Navy Blue, Brown/Tan/Khaki, Black, White, or Gray

- Can be a mix of the above allowable colors
- No gang signs or violence-related symbols
- No bright/colored shoe laces
- No steel-toed, open-toed, high-laced shoes
- No sandals, flip flops, "heelies", or lights

Sweatshirts & Sweaters (zip-up/hoodie, light weight)

Must be Navy Blue, Brown/Tan/Khaki, Black, White, or Gray

- Can be a mix of the above allowable colors
- **No** sports team logos or large writing on sweatshirts or sweaters
- Small writing is acceptable on sweatshirts or sweaters

****Winter Coats** (heavy weight)

May be Navy Blue, Brown/Tan/Khaki, Black, White, Gray however, any color can be worn

- No writing or designs

Hats/Beanies

Must be Navy Blue, Brown/Tan/Khaki, Black, White, Gray

- Solid colors
- No writing or designs
- No hats/beanies worn in buildings

Friday is Not a Free Dress Day

Blue Jeans and George Spirit Shirts or Uniforms are acceptable

- Must fit properly (not too tight or baggy)
- No colored jeans (only blue or black)
- No jeans any other day of the week
- Appropriate length jean shorts/skirts are okay
- No holes or tears in jeans

Dress Code Accessories

- No visible undergarments
- No oversized or short clothing
- No tight, low-cut, revealing or sexually provocative clothing
- Earrings are to be no larger than one inch
- No gauge or spike style earrings
- No bare midriff or bare back blouses
- No clothing or accessories that are deemed offensive to others or cause a disruption
- Dying any part of your hair in bright/vivid colors will not be allowed
 - (including hair extensions)
- Cosmetics are not allowed on school grounds and if seen will be confiscated
- No gang, violence, sex, or drug related items
- No bandanas, “do-rags”, or nylon stocking caps. Hats must be worn with bills facing forward
- Students are not allowed to “tattoo” themselves with pens/ markers or have temporary tattoos

Non-Compliance with Dress Code

- IF THERE IS AN ITEM NOT LISTED, IT IS NOT PERMITTED!
- If you have a question about a particular item of clothing it should be asked BEFORE the item is worn. Bring the item to school FIRST and ask if it is allowed to be worn.
- The school administrator will make the final determination on whether or not a student is out of uniform. Questions can be directed to the front office.
- Violation of the dress code policy may result in loss privileges, disciplinary actions, or return to school of attendance.

HOMEWORK POLICY

Homework will be assigned by the classroom teacher based upon what students are currently learning in class, as additional practice to master the skills and concepts being taught. Parents are encouraged to assist their child with homework and read on a daily basis. All questions regarding homework should be directed to the classroom teacher.

HOMEWORK GUIDELINES FOR STUDENTS

Students should listen carefully to all homework directions and explanations and ask questions if assignments are unclear. In addition, students should budget their time wisely, begin assignments promptly, and turn work in by the due date. Absent students should strive for the best results and take the initiative for making up missed work.

HOMEWORK GUIDELINES FOR PARENTS

Show interest in student's homework. Encourage the student, but insist the student do his/her own work. Provide a place for study free from distraction and if possible reserved for the student alone. Check to see that homework is completed. Keep in touch with your child's teacher and school through class visits, and participating in school activities.

HOW TO BE A SUCCESSFUL STUDENT

1. Every day have an organized notebook, paper, pencils and erasers.
2. Get your assignments straight and clearly in mind before starting. Learn to follow directions carefully.
3. Concentrate on your work and do your work independently.
4. Go over your work for mistakes.
5. Be neat in all written and project work.
6. Turn in all assignments on time.
7. Expect and arrange to make up work missed while absent. It is the student's responsibility to do this as soon as he/she returns to class.
8. Be sure to meet all of the requirements of your class for a passing grade.
9. Do your best at all times.

LOST BOOKS

If you lose a book, follow this procedure:

1. Report your loss to your teacher at once.
2. Check your classroom.
3. Check your home.
4. Check the lost and found in the office.
5. Lost school-owned items must be paid for as soon as they are lost.
6. Pay for your lost books/textbooks in the office and your lost library books in the library. If the book is found later, your money will be refunded when you return the book with your receipt.

REPORT CARDS

Semester report cards are issued for kindergarten through fifth grade, twice a year (January and June).

Kindergarten students receive an academic grade as well as a social development grade. Grades first through fifth receive an academic grade as well as an effort grade. Progress reports will be issued in October and March.

Semester report cards are issued for sixth, seventh and eighth grades twice a year (January and June). Students in grades six, seven, and eight will receive letter grades (A, B, C, D, or F) for academic areas. Progress reports will be issued in October and March.

EXEMPTIONS AND EXCUSES FROM PHYSICAL EDUCATION

P.E. is a required class for all students. Parents who request children to be excluded from P.E. for medical reasons will need to provide written notification if more than three days from a doctor. All students in grades 5 and 7 will participate in Physical Fitness Testing, unless there is a written request from a doctor with specific restrictions. Parent request for exemption without a doctor's note will be denied by administration.

GEORGE SCHOOL LIBRARY/MEDIA CENTER

The George School library/media center is open to all students. The students come once a week with their teacher. This time is divided between the library and computers. All students, K-8, have a chance to go to a computer, and have time in the library section.

On the media side, the students are instructed on the computers by the Library/Media Technician on the various programs pertaining to their grade level. They are encouraged to use their imaginations on our art programs. There are also programs that pertain to math, reading, social studies, high levels of thinking, and typing. For the upper grades, the computers may also be used for research. *All students must have a signed permission slip for internet access before they are allowed to use the internet.*

During their time on the library side, the primary students will first have a story time; after which they will be divided into two groups. The first group of students will go to the computers while the other group selects an individual book to check out and take back to class/home to read. After half the time is used, the groups change sides. The upper grades are assigned a group and a computer. They do not have story time. This time is used for instruction in library skills on how to locate books, use of the card catalog, and research. At times upper grade students check out two books; one for research, and the other for pleasure reading.

Any videos shown in the library are based on educational material or on a book(s) or author that can be found in our library.

All students have time to browse, read books or magazines, and do research work. They are encouraged to use the library when classes are not scheduled or if they need extra help.

Parent permission slips are sent home with each child. These must be signed by the parent or guardian before a student may check out a book. Parents have the option of allowing or not allowing books to be checked out. As required by the Adelanto School District any material that is lost or damaged must be paid for by the student.

HEALTH SERVICES

The school nurse is qualified by a valid certification of registration issued by the Board of Nurse Examiners of the State of California. The school nurse is a certificated employee in the school district who travels to each school on a regular and emergency basis. She is responsible for organizing school health services that comply with the state, district and school state laws.

The health status of each student is evaluated on registration or enrollment in school. The legal registration card is a critical indicator of health problems that the school staff needs to know for the health and safety of a student when a crisis arises. It is important to notify the office of any changes on the legal registration card. The cumulative health records are reviewed to identify students with health needs. Individual student assessments are done by the school nurse as problems are identified by the school staff. Reports are made to the parent or legal guardian as indicated.

Vision screening is mandated by state law for the kindergarten or first grade, second grade, third grade and other students referred by the school staff. Hearing screening is mandated by state law for first grade, second grade, fifth grade and other students referred by the school staff. When vision or hearing discrepancies are noted, a report is made to the parents or guardian to take action to correct the problem.

Students that have educational learning problems are evaluated by the school nurse. A complete health and developmental history is completed, along with a vision and hearing screening. Other developmental tests are completed as requested by the staff.

Prevention and control of communicable diseases are required by law. The students are required to complete immunizations for Polio, Diphtheria, Pertussis, Tetanus, Measles, Mumps, Rubella, Hepatitis B (3 doses or 2 doses if documented) and Varicella (it must be documented on the child's immunization records, by a physician if the student has had Varicella (Chicken Pox)). All school district personnel, certificated and classified, have tests to determine that he or she is free of active Tuberculosis test. Volunteer parents must show proof of a negative Tuberculosis test.

Emergency care to minimize the effects of accidents and illness in the school is provided by staff members. California Education Code Section 11709 states that no school district "...treating any child enrolled in any school....shall be held liable for reasonable treatment of the child without consent of parent or guardian."

If any student is required to take medication during the regular school day, a parent or guardian must bring a labeled prescription bottle and a signed consent form into the nurse's station in order for designated school personnel to administer the medicine. **PARENT OR GUARDIAN MUST HAND CARRY MEDICATION TO SCHOOL. CHILDREN ARE NOT ALLOWED TO CARRY ANY MEDICATION TO SCHOOL (INCLUDING**

COUGH DROPS). Please make plans for teachers to take medication on field trips for students that have asthma, allergy or special medication needs. The school nurse or teacher may report to the student's physician with parental approval. Medicine must be picked up at the end of the school year or it will be destroyed properly.

STUDENT INSURANCE

Student accident insurance information will be sent home with the students. The school is not responsible for expenses incurred with transportation or medical treatment for a student injured at school. On July, 1998, California's new Healthy Families Program joined forces with Medi-Cal for children to provide low-cost and no-cost comprehensive health care coverage for low-income and uninsured children under 19 years of age. For more information on this new program you may call 1-888-747-1222.

L.S.H. (LANGUAGE, SPEECH, HEARING) SERVICES

Language, speech and hearing services are available to qualifying students residing in the district who have communication difficulties. These students are usually referred by their teacher or parents. There are two itinerant speech therapists, and three speech aides in the district.

Approximately 240 students are seen regularly on a weekly basis throughout the school district. Some of them are seen individually; most are seen in small groups of two or three for thirty-minute sessions.

The major communication disorders include articulation, language, stuttering, voice and hearing difficulties. Articulation is the manner in which speech sounds are produced. The child may substitute one sound for another or omit the sound. Many articulation errors self-correct as the child gets older. If the problem is in language, the child may not follow directions well or may not be able to convey information to the listener. Stuttering is choppy speech that is due to hesitations, sound repetitions or unnecessary blocks when speaking. If the child has a harsh and raspy voice that continues on for months, he or she may have a voice disorder. A hearing disability is impairment in the function of the ear, the nerves which send the messages to the brain, or the brain itself, which affect the way sound is processed. The disability may range from a slight loss to almost a total loss.

SPECIAL SERVICES – Student Study Team (SST)

The Student Study Team is designed to assist students who are having academic, behavioral or social difficulty. Usually, the classroom teacher brings the student's case to a Student Study Team meeting. The Student Study Team is made up of the parent, teacher, administrator, and other staff or people who may have knowledge applicable to the student's progress. The Student Study Team meets to review and generate ideas on ways to assist the student.

Time is allotted between at least two Student Study Team meetings for implementation of the findings of the team. If, after two Student Study Team meetings, progress is still not being made, the student may be referred to the district for more extensive testing and evaluation to determine if the student may have a learning disability.

If it is determined by the district testing that there is a significant discrepancy between the student's ability and achievement, or the student is not responding to the Multi-Tier Systems of Support (MTSS) model, not due to language or cultural factors, the team will meet again to determine the most appropriate placement for the student. Students who qualify for the Specialized Academic Instruction Program may be assisted daily by the Student Study Team. The goal of Student Study Team is to boost the student's achievement and get the student to work at grade level and be fully immersed again in the regular classroom.

PSYCHOLOGICAL SERVICES/SPECIAL EDUCATION SERVICES

Pupil Services provides resources for the Adelanto School District in the areas of consultation, evaluation and special education services. At the present time the department serves the children in the following manner: learning handicapped, specialized academic instruction, communicatively handicapped special day classes and severely handicapped special day classes. Speech/language/hearing services and nursing services are also available within the school district. Counseling services are available through Victor Valley Mental Health, 12625 Hesperia Road, Victorville, California, 92392, (760) 956-1777; or students in special education who are in crisis, through the Westside Park Clinic for Westside Park students and through the LEA medical counselor who works five days per week at the elementary school sites.

Following the Student Study Team process, children who are referred are evaluated and, upon meeting the requirements for placement, are placed in the least restrictive environment following a meeting of the IEP (Individualized Education Program) team, an individual education plan is prepared for him/her at that time. Parents, classroom teachers, special education teachers and support services all work closely to provide a learning environment to meet the needs of these children.

INVOLVEMENT AT GEORGE

ARTS

Musical and Theater Arts performances will be held a few times a school year. The performances will highlight and celebrate the talent and hard work of our students and staff. Parents, friends, and community members will have the opportunity to attend each performance. An Arts Festival is held in the spring of the year. This festival is the culmination of the year's activities in art. Parents and friends have the opportunity to view student art work. An art auction is held culminating the celebration.

BACK TO SCHOOL NIGHT

The George Staff welcomes parents for Back to School Night. Back to School Night affords an opportunity for parents to meet teachers, learn about student's class requirements and become acquainted with the school.

PTSA

The George School Parent Student Teacher Association sponsors many activities that make our school a fun place to grow and learn. The PTSA is a group of concerned, hardworking parents, school employees and teachers. Each year they sponsor a variety of school activities and fund raisers. Proceeds from the fund raisers provide activities, prizes and treats for students and staff. All parents are encouraged to join the PTSA and participate in it.

COFFEE WITH THE PRINCIPAL

One of my main goals as principal is to provide open communication between George Visual and Performing Arts Magnet and the community we serve. For that reason, we have created a time when all our parents and community members can express their concerns, ask questions, and be informed of everything that happens on our campus. We have called these meetings "Coffee with the Principal" and they take place monthly. Check with the office or on the monthly school calendar for the scheduled event date.

PARENT-TEACHER CONFERENCES

A parent-teacher conference is a time when important people in a student's life can talk about how that student is doing in school. It's a chance for you to ask questions about the class or your child's progress. It is also a time for you and the teacher to work together as a team to discuss ways you both can help your son or daughter. Parent teacher conferences will be held in October and again in March.

SCHOOL SITE COUNCIL

The George School Site Council (SSC) is a budget advisory council. It is made up of four parents, one student, three teachers, and a school employee elected from their respective groups. The principal serves as the tenth voting member. Members of the SSC approved and revised the spending plan for the school (SPSA). Special funds have been allocated to provide artists in residence and art resources for the visual and performing arts program.

ENGLISH LEARNER ADVISORY COUNCIL (ELAC)

The George English Learner Advisory Council is a parent group involved in making recommendations regarding English learner programs and services that are included in the school's SPSA and budget. It is made up of a minimum of 4-6 parents of English learners. The percent of parents is at least the same as that of English Learner students at the school. Parent members of the ELAC are not employees of the district.

SCIENCE FAIR

A George School Science Fair will also be held. Winners of the school competition will go on to the district competition. Winners at the district level will go on to the San Bernardino/Riverside County Science Fair.

COLLEGE AND CAREER

At George College and Careers will be highlighted throughout the school year. 7th and 8th grade students will have the opportunity to learn about colleges and careers from guest speakers. Topics of discussions will include how to get into college, college career choices, learning pathways, and career and vocational options. 8th grade students will visit a college and receive a personal tour of the campus.

PARENT CLASSES

George will offer sessions for parents about topics such as the Common Core, how to help students at home in the areas of math and language arts, digital literacy (learning about the internet and social media), etc.

FIELD DAY

During the last week of school, a day is set aside and George students participate in running, jumping and other fun and interesting athletic events. Parents are encouraged to observe.

EIGHTH GRADE FIELD TRIP/DANCE/PROMOTION

The eighth grade staff sends our eighth grade students off in style. Students are invited to attend an end of the year field trip, a special dinner dance, and to a grand promotion ceremony. Students must meet the criteria to attend the events. All 8th grade students have a copy of this criteria and teachers will send one home to parent to sign.

Our Vision: *George Magnet School provides a rich and varied academic education centered around visual and performing arts to empower our scholars to be well-rounded, successful, productive and creative members of society.*

Our Mission: *George Magnet School is committed to providing its young scholars with a safe, respectful, and responsible environment for their academic, artistic, and social success.*

Our Motto: George Eagles Aim High!



Our Mascot:

Our Song:

**GEORGE SCHOOL SONG
(TO THE TUNE OF “IT’S A SMALL WORLD”)**

**IT’S A SCHOOL OF DRAMA
A SCHOOL OF ART
WHERE EACH TALENTED STUDENT
CAN PLAY HIS PART.
WE HAVE CHORUS AND BAND
WHERE WE WORK HAND IN HAND.
GEORGE VISUAL & PERFORMING ARTS SCHOOL.
GEORGE VISUAL & PERFORMING ARTS SCHOOL.
GEORGE VISUAL & PERFORMING ARTS SCHOOL.
GEORGE VISUAL & PERFORMING ARTS SCHOOL.
WE’LL PUT ON A SHOW FOR YOU.
OUR KIDS PLAY KEYBOARDS
AND FLUTAPHONES.
THEY PUT ON PLAYS
AND A TALENT SHOW.
THEY SING AND THEY DANCE.
WE GIVE ALL KIDS A CHANCE.
GEORGE VISUAL & PERFORMING ARTS SCHOOL.
GEORGE VISUAL & PERFORMING ARTS SCHOOL.
GEORGE VISUAL & PERFORMING ARTS SCHOOL.
GEORGE VISUAL & PERFORMING ARTS SCHOOL.
WE’LL PUT ON A SHOW FOR YOU.**

George Visual & Performing Arts Magnet School

California Distinguished School

Title I Academic Achievement Award Winner

Parent/Student Contract

Excellence is the benchmark at George Magnet School. To ensure our program of continued excellence parents and students must sign that they agree to the following:

Students will: SOAR (be SAFE, On task, Always respectful, Responsible)

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Know and follow school and class behavior expectations (SOAR)
- Follow the guidelines of the school uniform policy
- Ask for help when needed
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school
- Limit my TV watching and instead study or read every day after school
- Respect the school, classmates, staff and families
- Develop a Student goal to work towards with my teacher

Parents will:

1. Be involved at George School by participating in the approved parent volunteer program. Attend volunteer training, be school board approved, and volunteer within the school in three ways: at the school, with the PTSA, or at home. Parents are expected to volunteer between 1-2 hours a month either at the school or home. Here is more information about volunteer options:

- **At the School:** spending time in your child's class helping; making copies; cutting and pasting materials; laminating, working on special projects, helping the office with special projects, chaperone field trips
- **With the PTSA:** joining the PTSA and attending general membership meetings, helping book fairs, fall festival, fundraising events, helping with school activities, working on special projects
- **At Home:** grade papers, put packets of work together, cut out things, make posters

2. Attend all conferences and meetings scheduled by the teacher to address their student's educational needs. Check with the teacher throughout the school year on your child's progress.

3. Support the school-wide behavior and attendance requirements. Students will act in a responsible manner and be in school on time, every day, all day.

4. Agree to follow the guidelines of the school uniform policy.

5. Participate in all school performances during and outside the school day.

6. Student with excessive absences, tardiness and/or who leave school early will be at-risk of NOT returning to George School the following year.

Contracts will be reviewed annually and conditions must be met before a student is invited back the following year. I understand that, as a student or as a parent, I must fulfill the above obligations to remain at George Visual & Performing Arts Magnet School.



George Visual & Performing Arts K-8 Magnet School

10650 Bartlett Ave., Adelanto, CA 92301 760-246-8231

George Visual and Performing Arts Mission Statement:

George is committed to providing its young scholars with a safe, respectful, and responsible environment for their academic, artistic, and social success.

SCHOOL- FAMILY COMPACT (Home School Partnership)

It is important that families and schools work together to help students achieve high academic standards. Through a process that includes teachers, families, students and community representatives. The following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Know and follow school and class behavior expectations
- Follow the guidelines of the school uniform policy
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school
- Limit my TV watching and instead study or read every day after school
- Respect the school, classmates, staff and families
- Student Goal: (Developed by Student, Teacher and Parent)

Family/ Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Ensure that your child adheres to the school-wide behavior expectations policy otherwise your child will be at-risk of NOT returning to George School the following year
- Agree to follow the guidelines of the school uniform policy
- Ensure that your child does not have excessive absences, tardiness and/or leave school early otherwise your child will be at-risk of NOT returning to George School the following year
- Communicate with the teacher or the school when I have a concern
- Regularly monitor my child's progress in school
- Ensure that my child gets adequate sleep, regular medical attention and proper nutrition
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences
- Provide a quiet time and place for homework and monitor TV viewing
- Read to my child or encourage my child to read every day
- Communicate the importance of education and learning to my child
- Respect the school, staff, students and families

Teacher Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction
- Have high expectations and motivate my students to learn
- Communicate regularly with families about student progress
- Provide a pleasant, safe and nurturing learning environment
- Provide meaningful assignments to reinforce and extend learning
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards
- Respect the school, students, staff and families



George Visual & Performing Arts K-8 Magnet School

Parent and Student Handbook
Parent/Guardian Affirmation

I understand that a high quality education can only occur when there is a strong partnership between parents and the school. I have reviewed and understand the terms highlighted in this Parent Student Handbook, and have directed any questions to my child's school or appropriate district department.

I have read and agree to the following:

Table with 3 columns: Policy Name, Student Initials, Parent Initials. Rows include School Attendance Policy, School Disaster Preparedness Procedures, School Behavior Expectations and Discipline Policy/Procedures and Anti-Bullying Policy, School Dress Code Policy, Parent/Student Contract, School Library/Media Center Information, School Family Contract and Compact [Home School Partnership].

NOTE:

A STUDENT WHO COMES TO SCHOOL EVERYDAY WITH ZERO ABSENCES, ZERO "COMES LATE" AND ZERO "LEAVES EARLY" WILL BE ELLIGIBLE TO RECEIVE A PERFECT ATTENDANCE AWARD, TROPHY AND ATTEND THE EAGLE ATTENDANCE AWARD FIELD TRIP. STUDENTS WHO GO OUT ON INDEPENDENT STUDY WILL NOT BE ELIGIBLE TO RECEIVE A PERFECT ATTENDANCE TROPHY AT THE END OF THE YEAR.

A STUDENT WHO COMES LATE OR LEAVES EARLY DUE TO A DOCTOR'S APPOINTMENT WITH A VALID DOCTOR'S NOTE ONLY TWICE IN A SCHOOL YEAR, WILL BE ELLIGIBLE TO RECEIVE A GOOD ATTENDANCE AWARD AND ATTEND THE EAGLE ATTENDANCE AWARD FIELD TRIP.

A STUDENT WITH EXCESSIVE ABSENCES/TARDIES AND/OR WITH AN UNACCEPTABLE DISCIPLINE RECORD WILL NOT BE ELLIGIBLE TO ATTEND SCHOOL AT GEORGE THE FOLLOWING YEAR. THE STUDENT WILL BE REQUIRED TO RETURN TO THE HOME SCHOOL OF RESIDENCE.

Student _____

School _____

Teacher _____

Room _____

Parent's Signature _____

Date _____

Thank you for your time in reviewing this document and for being a partner in your child's education.

Please sign and return this page to your child's teacher ASAP.